



Ready to

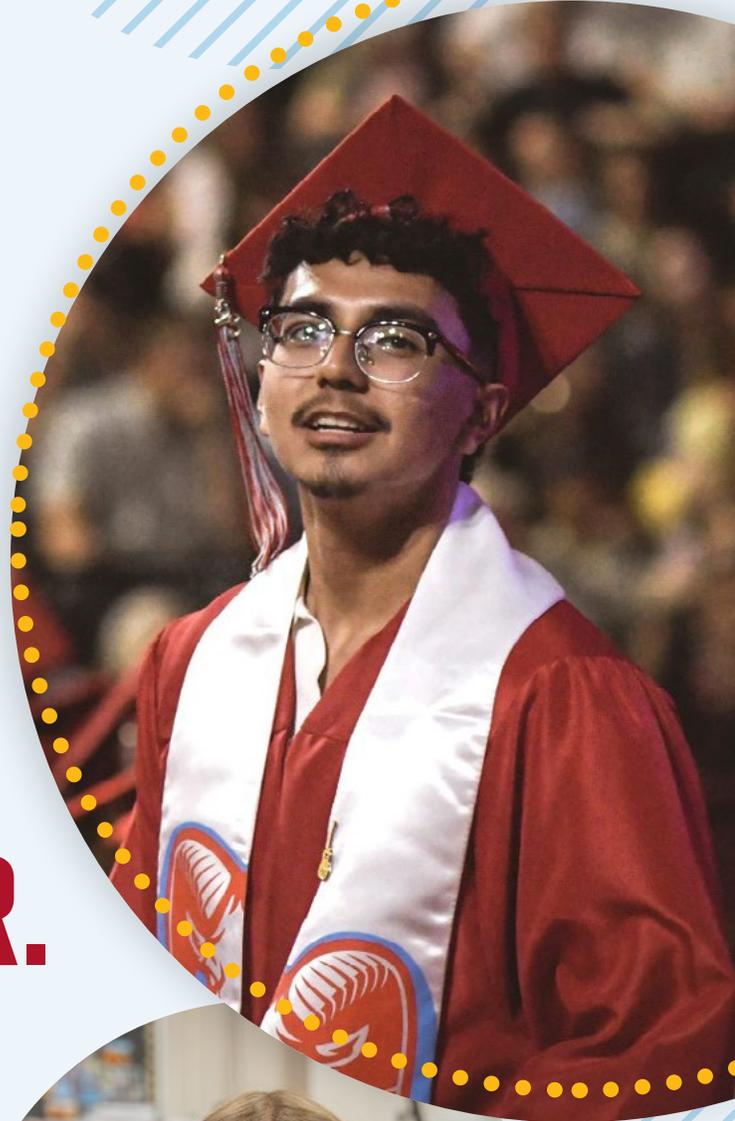
LEARN.

Ready to

GROW.

Ready to

RISE TOGETHER.



STRATEGIC PLAN

2024 - 2030



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MISSION

The West Valley School District #208 creates a space where every student is valued, safe, and empowered to achieve academic excellence in an innovative culture of learning.



DISTRICT MESSAGE

Ready to Learn. Ready to Grow. Ready to Rise Together.
West Valley Strategic Plan 2024-2030

Developed in partnership with The Scholar First with input from over 2,450 voices including students, staff, families, and community members, this plan is student-centered and future-focused. Its collective aim is to ensure action is taken to achieve our aspirations: to prepare students for their future—*Ready to Learn, Ready to Grow, Ready to Rise Together.*

Inclusivity and belonging are fundamental for every student to reach their full potential. Our strategic plan is committed to nurturing a culture of safety and belonging, making it a goal for every school. Staff will collaborate with students, families, and community members to achieve this foundational goal in every classroom.

Mastery of learning standards and preparation for career pathways are inherent in our strategic plan, reflecting our commitment to high expectations for academic achievement.

Education is vital for a healthy, vibrant community. With this plan, our staff will empower students to take ownership of their learning and thrive in a rapidly changing world. Our partnerships with families and the community will bolster and advance these efforts. We extend our gratitude to all who contributed to our strategic plan. Join us in making a difference in the lives of West Valley students!

COLLECTIVE VOICES



VISION OF THE STUDENT EXPERIENCE

WE BELONG.

We are accepting of all cultures and what makes us unique.
We treat everyone with dignity.
We can see ourselves in the learning around us.

WE ARE SUPPORTED.

We feel safe and heard.
We can identify with others and show compassion for others around us.
We know all the staff believe in us.

WE ARE LEARNERS.

We are challenged and supported in mastering learning standards.
We know what we are learning and why.
We have choice in our learning.

CORE VALUES

HIGH EXPECTATIONS

We are committed to high expectations for students and staff.
We hold each other accountable in order to grow and improve.

INCLUSIVITY AND BELONGING

We celebrate, support, and respect one another. We value diverse perspectives and cultures. We remove barriers and create access.

STUDENT-CENTERED

We elevate student voice and choice. We empower students to take ownership of their learning.

FUTURE-FOCUSED

We prioritize future-focused skills to ensure our students are equipped to thrive in a rapidly changing world.

COMMUNITY

We believe in the power of working together. We foster a culture of safety and trust, where relationships are built upon compassion, integrity, and empathy.



GOALS, OUTCOMES, PERFORMANCE TARGETS

GOALS

OUTCOMES

PERFORMANCE TARGETS by 2030

1

CULTURE OF SAFETY & BELONGING

- Increase the percentage of students feeling a sense of safety & belonging.
- Decrease the percentage of students attending less than 90% of school days.

9 out of 10 students attend 90% or more school days per year.

2

STRONG FOUNDATIONS: THE EARLY YEARS

- Increase the percentage of students reading at grade level.
- Increase the percentage of students who have acquired grade level mathematical skills and concepts.

9 out of 10 students on grade level as measured by iReady Reading and Math data.

3

MASTERY OF STANDARDS

- Increase the percentage of students meeting grade level standards in all classes (all content areas).
- Increase the percentage of students meeting grade level standards in English Language Arts.
- Increase the percentage of students meeting grade level standards in math.

9 out of 10 students will meet grade level standards on proficiency scales, district, and state assessments.

4

CAREER PATHWAYS

- Every student will use their High School and Beyond Plan or equivalent plan to be Career Ready.
- Increase percentage of 9th grade students on track for graduation.
- Increase percentage of students who graduate with post-secondary credits.
- Increase the percentage of students who meet learning standards and earn credit in every class.
- Increase the 4-year graduation rate.

9 out of 10 students will meet standard and earn credit in every class.
9 out of 10 students graduate high school on time.

DISTRICT FOUNDATIONS

Systems to ensure high-quality student learning

- Develop multi-tiered systems of support and lead continuous improvement efforts for all schools.
- Adopt instructional materials that are relevant to student interests and backgrounds.
- Support dual credit opportunities for secondary students.
- Prioritize the use of the district's instructional coaching model with fidelity to provide job-embedded professional development for staff.
- Coordinate mastery-based learning and grading systems across all schools.
- Monitor and expand inclusive practices to serve students in the least restrictive environment.

Authentic engagement and partnerships with students, families, and community

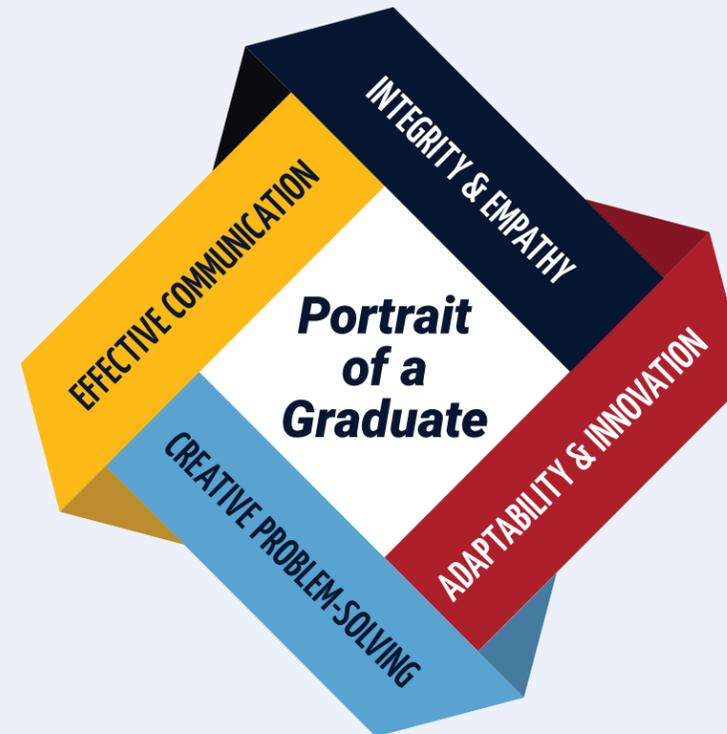
- Support the use of Universal Design for Learning to empower student voice in daily lessons.
- Lead ongoing outreach to engage families with student academic success in a manner that respects the family knowledge/expertise and celebrates the rich diversity of the community.
- Use culturally-responsive family engagement strategies to create opportunities for two-way communication and dialogue, for example Community Cafes and home visiting.
- Increase community engagement at all grade levels to support student learning.
- Administer surveys of students and families to monitor progress on culture of safety and belonging.

Facilities and operations to support an outstanding student experience

- Optimize the long-range facility plan and make necessary adjustments each year.
- Complete Board approved capital improvement projects on time and within budget.
- Prioritize funding for maintenance and upgrade of facilities, including sustainability, energy efficiency, and improved preventative maintenance processes.
- Lead continuous upgrade of cybersecurity and filtering systems to ensure the District Information Technology network is safe and reliable.

Culture of excellence, accountability, and continuous improvement

- Communicate expectations clearly, provide feedback, and hold staff accountable.
- Attract, support, and retain a high-quality, diverse workforce.
- Schedule calendar and engage with school-based professional learning communities to monitor progress on goals.
- Use data to monitor improvement efforts, monitor milestones, and celebrate success.



EFFECTIVE COMMUNICATION

- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively for understanding of knowledge, insight, values, attitudes, and intentions.
- Use communication for a range of purposes and audiences (e.g. to inform, instruct, motivate, and persuade).

INTEGRITY & EMPATHY

- Adhere consistently to a set of core values that are evident in choices and behaviors.
- Earn others' trust and respect through honest, principled behaviors.
- Embrace and value all cultures and treat everyone with dignity.

ADAPTABILITY & INNOVATION

- Work effectively in a climate of ambiguity and changing priorities.
- Demonstrate agility in thoughts and actions.
- Respond productively to feedback, praise, setbacks, and criticism.

CREATIVE PROBLEM-SOLVING

- Identify, evaluate, and prioritize solutions to difficult or complex situations.
- Understand, negotiate, and balance diverse views, backgrounds, and beliefs to reach workable solutions.
- Implement and reflect critically on solutions.

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WEST VALLEY
SCHOOL DISTRICT

West Valley School District #208
8902 Zier Road, Yakima, WA 98908

Phone: (509) 972-6000
Español: (509) 972-5875

<https://www.wvsd208.org/>